



صَغِيرَة

small

كَبِيرَة

كَبِيرَة

big



كَبِيرَةٌ / صَغِيرَةٌ
small / big

SAY

هَذِهِ الصِّدْفَةُ صَغِيرَةٌ، وَهَذِهِ الصِّدْفَةُ كَبِيرَةٌ.

This shell is small, and this shell is big.

ASK

أَيُّهُمَا أَكْبَرُ؟

Ayyuhuma akbar?

Which one is bigger?

CHILDREN RESPOND

كَبِيرَةٌ! هَذِهِ! — This one! Kabiira! (child points and says)

IF NEEDED

كَبِيرَةٌ: قُلْ. هَذِهِ كَبِيرَةٌ... انظُرْ.

Look... this one is kabiira. Say: kabiira.



سَمِيك
thick



رَفِيع
thin



رَفِيع / سَمِيك
thick / thin

SAY

الْحَبْلُ الْأَوَّلُ سَمِيكٌ، وَالْحَبْلُ الثَّانِي رَفِيعٌ.

The first rope is thick, and the second rope is thin.

ASK

أَيْنَ السَّمِيكِ؟

Ayna as-samiik?

Where is the thick one?

CHILDREN RESPOND

سَمِيكٌ! هَذَا — This one! Samiik! (child points and says)

IF NEEDED

سَمِيكٌ: قُلْ. هَذَا سَمِيكٌ... الْمُسْتَهْمَا

Touch them... this one is samiik. Say: samiik.



نَاعِم
smooth



خَشِنَة
rough



خَشِنَةٌ / نَاعِمٌ
smooth / rough

SAY

الرَّمْلُ نَاعِمٌ وَالصِّدْفَةُ خَشِنَةٌ.

The sand is smooth and the shell is rough.

ASK

أَيُّهُمَا خَشِنٌ؟ — الْمِسْرُومَا

Ilmishuma — ayyuhuma khashin?

Touch them — which one is rough?

CHILDREN RESPOND

خَشِنَةٌ! هَذِهِ! — This one! Khashina! (child points and says)

IF NEEDED

خَشِنَةٌ: قُولِي. هَذِهِ خَشِنَةٌ... حُسْبِي

Feel it... this one is khashina. Say: khashina.



ثَقِيْلَةٌ

heavy

ث

خَفِيْفَةٌ

light



خَفِيفَةٌ / ثَقِيلَةٌ
heavy / light

SAY

الصَّدْفَةُ ثَقِيلَةٌ وَالرِّيشَةُ خَفِيفَةٌ.

The shell is heavy and the feather is light.

ASK

أَيُّهُمَا أَثْقَلُ؟

Ayyuhuma athqal?

Which is heavier?

CHILDREN RESPOND

ثَقِيلَةٌ! الصَّدْفَةُ! — The shell! Thaqila! (child picks up / points)

IF NEEDED

ثَقِيلَةٌ: قُلْ. الصَّدْفَةُ ثَقِيلَةٌ... اِحْمِلْهُمَا

Hold them both... the shell is thaqila. Say: thaqila.



كَبِير
big



صَغِير
small



صَغِير / كَبِير
big / small

SAY

المَوْجُ الأَوَّلُ كَبِيرٌ والمَوْجُ الثَّانِي صَغِيرٌ.

The first wave is big and the second wave is small.

ASK

أَشِرْ إِلَى الكَبِيرِ!

Ashir ila al-kabiir!

Point to the big one!

CHILDREN RESPOND

كَبِيرٌ! هَذَا! — This one! Kabiir! (child points)

IF NEEDED

كَبِيرٌ: قُلْ. أَشِرْ. هَذَا كَبِيرٌ... انظُرْ.

Look... this one is kabiir. Point to it. Say: kabiir.



بِبطءٍ
slowly



بِسُرْعَةٍ
fast



بِسْرَعَةٍ / بِيْطْءٍ
slowly / fast

SAY

رَاشِدٌ يَمْشِي بِيْطْءٍ وَالسَّمَكُ يَسْبَحُ بِسْرَعَةٍ.

Rashid walks slowly and the fish swim fast.

ASK

مَنْ أَسْرَعُ؟

Man asra'?

Who is faster?

CHILDREN RESPOND

بِسْرَعَةٍ! السَّمَكُ — The fish! Bi-sur'a! (fast!)

IF NEEDED

بِسْرَعَةٍ: قُلْ. السَّمَكُ بِسْرَعَةٍ

The fish go bi-sur'a. Say: bi-sur'a!